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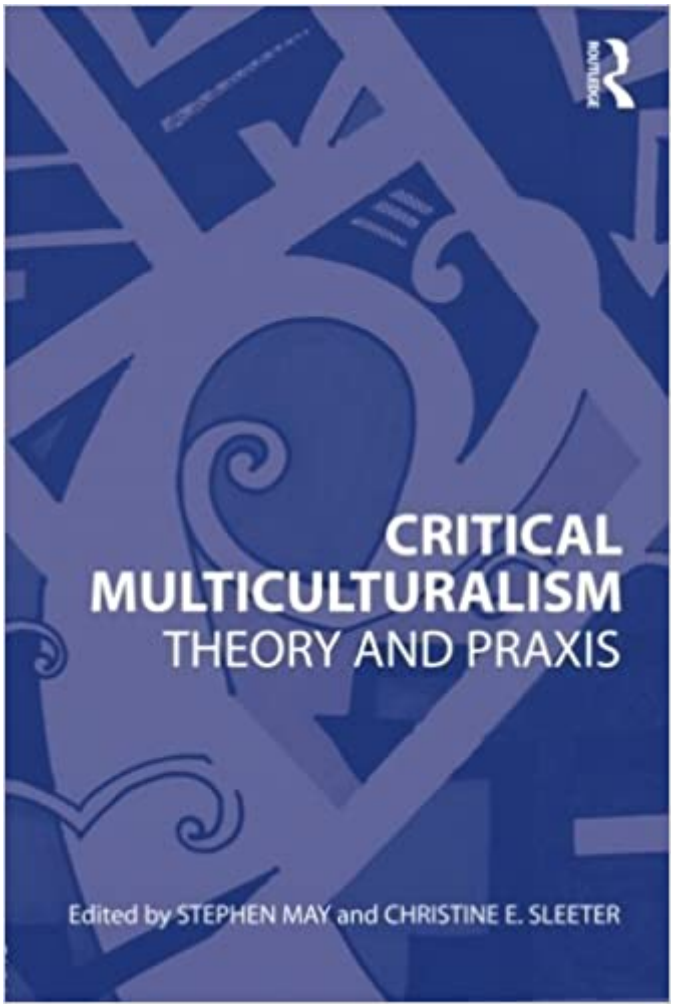
Critical Multiculturalism: Theory And Praxis



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Synopsis

Critical multiculturalism has emerged over the last decade as a direct challenge to liberal or benevolent forms of multicultural education. By integrating and advancing various critical theoretical threads such as anti-racist education, critical race theory, and critical pedagogy, critical multiculturalism has offered a fuller analysis of oppression and institutionalization of unequal power relations in education. But what do these powerful theories really mean for classroom practice and specific disciplines? Edited by two leading authorities on multicultural education, Critical Multiculturalism: Theory and Praxis brings together international scholars of critical multiculturalism to directly and illustratively address what a transformed critical multicultural approach to education might mean for teacher education and classroom practice. Providing both contextual background and curriculum specific subject coverage ranging from language arts and mathematics to science and technology, each chapter shows how critical multiculturalism relates to praxis. As a watershed in the further development of critical multicultural approaches to education, this timely collection will be required reading for all scholars, educators and practitioners of multicultural education.

Book Information

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Customer Reviews

"This masterful treatment of transformative critical multiculturalism within unconventional disciplines, in one collection and across many nations, positions this book as an important contribution to the field and marks a turning point in critical multiculturalism."--Language Arts "I truly believe that this book is a must-read for critical race theorists, critical pedagogues, and critical multicultural practitionersÃ¢â ¬Â|. [and] conclude that May and Sleeter accomplished their ambitious goal: to

show how critical multiculturalism relates to praxis."--Education Review "In this skillfully edited, engaging, and luminous volume, May and Sleeter have made a unique contribution to education theory and practice by producing a tightly conceptualized and coherent book that illustrates myriad ways in which critical multiculturalism can be implemented in school, college, and university classrooms. The delicate balance between theory and practice in this book makes it welcomed and significant."--James A. Banks, Kerry and Linda Killinger Professor of Diversity Studies and Founding Director, Center for Multicultural Education, University of Washington, Seattle "This important collection makes a strong argument for a version of critical multiculturalism that learns from the errors of the past while keeping sight of the pressing and complex challenges facing contemporary educators."--David Gillborn, Professor of Critical Race Studies in Education, University of London, UK

Stephen May is Professor of Education, Faculty of Education, University of Auckland, New Zealand. Christine E. Sleeter is Professor Emerita, College of Professional Studies, California State University Monterey Bay.

The insightful vignettes were inspiring and provided a holistic look of what a critical mutilcultural classroom should look like. They also covered a variety of age ranges and classroom scenarios. I really enjoyed it.

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